



MENDING FENCES

DEDICATED TO IMPROVING LIVES



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*We're dedicated to
improving lives*

OUR PHILOSOPHY

- Educators have the most powerful impact on student achievement
- Achievement and lifetime success are enhanced by appropriate goal setting
- All children must be provided with a safe, welcoming, and protective environment
- Engaged parents and guardians strongly influence a student's academic, personal development and the family success system
- A supportive community is fundamental to achieving and maintaining our success

OUR MISSION

To create a learning environment where all clients are provided comprehensive services to assist and incorporate innovative learning programs with the philosophy that clients are challenged and motivated to excel in an atmosphere where they are accepted, valued and expected to succeed.

OUR SERVICES

We provide specialized behavioral services across the state of Virginia with empathy at the core.



What does it mean to be a team?

OUR LEADERSHIP TEAM

We pride ourselves on being the team that informs, inspires, and empowers as we continue to serve our families and community.



Marian Parker Branch
CEO, Executive
Director of
Educational Services



Zachary S. Branch
Vice President of
Operations



Philip S. Moore
Administrative Trainer

Educational Services

ONE-TO-ONE SUPPORT



Program Goals

- Identify, understand and resolve emotional conflicts by developing problem solving skills
- Develop effective peer relationships skills, adaptive behaviors, and coping skills
- Increase student's academic and behavioral successes, as well as communication skills
- Reduce current incidents of problem behaviors and encourage students to make positive decisions

Our objective is to provide structured support that will allow students to achieve academic and behavioral successes.

Educational Services

Attributes of in-school one-to-one support:

Individual Support

Each student is assigned a personal Behavior Aide that accompanies them throughout the school day.

Team Collaboration and Supervision

Behavior Aides are jointly supervised by the principal of the assigned school.

Individual Assessment

Behavior Aide with the support of the teacher implements goals addressed in the student's Individualized Education Plan (IEP) and Behavioral Intervention Plan (BIP).

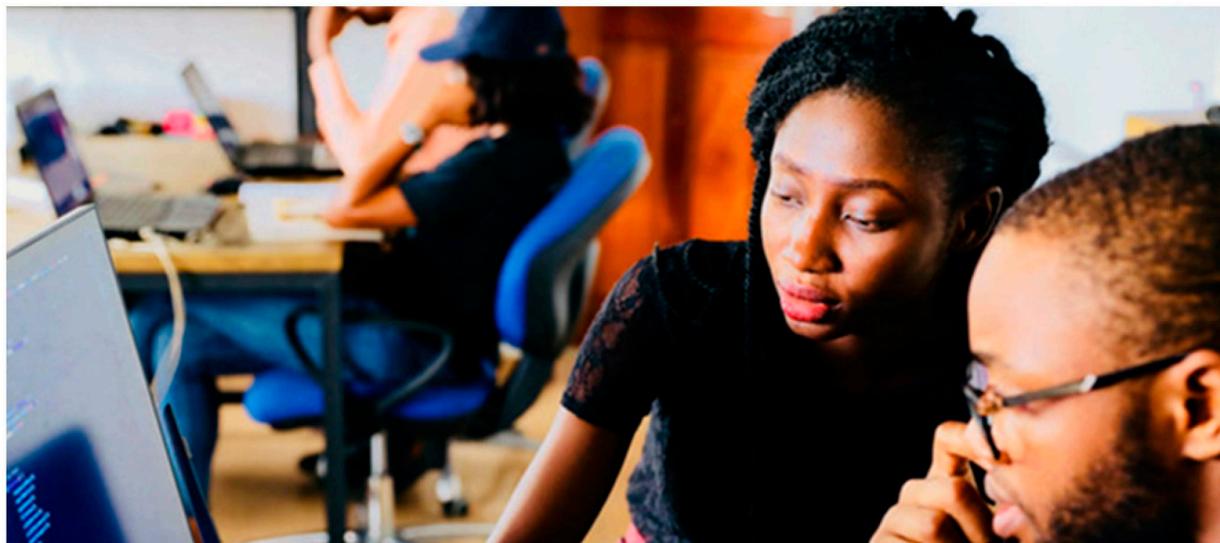
Behavior Management

Mending Fences provides frequent feedback on student's accomplishments and areas for improvement, as it relates to their behavior goals, on a monthly basis

The Behavior Aides collaborate with classroom teachers to ensure that behavior management techniques are effective.

Mental Health Skill Building

MENDING FENCES II MENTAL HEALTH SKILL BUILDING SERVICE



Program Goals

- Improving emotional and behavioral stability
- Increasing positive behavior at home and community
- Improving compliance with community and society rules
- Increasing independent living skills
- Accessing community resources to maintain stability
- Increasing social skills and develop daily living skills

Training and supportive services are necessary to encourage individuals to maintain community stability and to encourage independence in the least restrictive environment.

Mental Health Skill Building

Services may include:

1. Psycho-educational groups to address behavioral modification techniques, anger management, functional skills development, self-esteem issues and parenting groups

2. Supportive Services: medication management, mental illness management, depression, anxiety and grief

3. Daily Living Skills: social skills, personal hygiene, food preparation, nutrition and safety needs, budgeting, job training and vocational assessment

4. Behavior Modification: cognitive behavior therapy, suicide assessment and character building

Population Served

- Must have a clinical need for services from a condition due to mental, behavioral or emotional illness
- May have a dual-diagnosis
- Emotional or behavioral difficulties
- At risk of more restrictive interventions
- Client returning to living environment or is transitioning from a more restrictive or institutionalized environment
- Client at risk of being placed in a restrictive living environment
- Client who has difficulties with interpersonal relationships
- A client who has repeated inappropriate behaviors, where repeated interventions by mental health, social services or judicial systems are necessary
- Clients who require assistance with basic living skills

Behavioral Management

What we offer:

SEL-Social Emotional Learning	Mindfulness and Social Skills Development
Trauma Informed Best Practices	Common Language and Framework
Site Based Best-Practices to Strengthen School Culture	Transformation Problem Solving and Design Models to Implement

Behavior management is not the same as discipline

Life & Communication Skills

Transformational Conversation Skills:

Effective and Active Listening Skills

Empathic Listening Skills

Inquiring and questioning to understand

Flexibility and Vulnerability

Awareness of personal emotions

Problem Solving to produce resolutions

Equity and Equality within Conversations

Job Readiness

MENDING FENCES II PATHWAYS 2 PROMISE CURRICULUM



I.

Job Readiness: Resumé Writing/References and Cover Letters, Job Applications, Mock Interviews, Email and LinkedIn Tutorials, Dress For Success, Intimate Job Fairs and Financial Literacy

II.

Human Resources and Professional Development: Staff Training, Professional Development, Corrective Action Plans

Mission

To empower citizens who desire a real need to be successful in the workforce by using of our curriculum, which will give them that support. We focus on each individual's uniqueness while developing a tailored program to help them achieve their career goals.

Job Readiness

Program Outline

During this six-week course, individuals will focus on specific employment barriers. Our curriculum is designed to improve:

- Soft job skills
- Cognitive thinking
- Understanding and learning how to deal with conflict on the job
- Time management
- Basic workplace professionalism

Goals and Objectives

To network with area businesses, companies and government agencies (local, state and federal) to enhance professional practices for staff and employees to ensure they continue growth in both the public and private sector.

Who is Eligible?

- Applicants who are looking for the basic skills set to gain and sustain employment
- Anyone referred by a Community Case Manager, or individuals can self-refer
- Anyone interested in finding employment and physically able to work a job
- Anyone willing and able to comply with classroom policy and procedures of Mending Fences
- Population served 16 to adults

For more information, please contact Zachary Branch at zbranch@local.test, or call 855.933.6723

Professional Development



What is the importance of professional development?

1. To prepare for tomorrow and learn innovative strategies for a better career.
2. Achieve business success by performing better and being prepared for advancement
3. Sustainability to ensure knowledge and skills stay relevant to today's economy.

Professional Development



We offer:

Employee
Development

Personal
Development

Career
Development

Leadership
Development

Power Skills for
the Workforce

Mending Fences trains staff to interact with students positively and support each other as a team within the company. The training program allows staff to give feedback to the management team to provide quality services.

Our Partners



Guide. Connect. Succeed.



Testimonials

“During the virtual learning, Mending Fences behavior aide provided outstanding supports to my son! They were professional and when I called the supervisor, he responded immediately! I wouldn’t want anyone else serving my son except the staff they provide.”

— Parent

“Being a SPED teacher for over 15 years, I have had several support professionals in my classroom; I must say, Mending Fences has always sent me qualified behavior aides; the behavior aides not only work with their assigned student, but they also assist and support other students.”

— Special Education Teacher

“We have worked with many agencies in the past, but the professionalism, passion, and timely response to student’s and administrators’ concerns are the top priority for Mending Fences; I genuinely enjoy our partnership and look forward to them being the premium agency in our building.”

— Building Administrator

THANK YOU